

Year 3 Core homework

For English please practise these spellings on a weekly basis. As a minimum, pupils should learn these spellings for the given week. The children will consolidate this work in class through their written work – this may include a short test, a dictation or spelling activity.

We would also like you to read every night for 15 minutes, this could be with an adult or independently.

Week Beginning: 6th January Spellings taken from the year 3 and 4 statutory spelling list. 1. answer 2. continue 3. February 4. length 5. position 6. special 7. arrive 8. describe 9. fruit 10. possible	Week Beginning: 13th January Spellings based on the year 3 summer curriculum – to know what happens to nouns when -s is added. 1. boxes 2. bushes 3. glasses 4. dishes 5. brushes 6. watches 7. foxes 8. witches 9. churches 10. dishes
Week Beginning: 20th January Spellings taken from the year 3 and 4 statutory spelling list. 1. strange 2. believe 3. difficult 4. guard 5. library 6. pressure 7. strength 8. build 9. early 10. forwards	Week Beginning: 27th January Spellings based on the year 3 summer curriculum – to know what happens to nouns when -s is added. 1. tunes 2. tables 3. babies 4. schools 5. flies 6. windows 7. berries 8. puppies 9. boys 10. pockets
Week Beginning: 3rd February Spellings taken from the year 3 and 4 statutory spelling list. 1. therefore 2. bicycle 3. eighth 4. extreme 5. interest 6. particular 7. recent 8. separate 9. breath 10. decide	Week Beginning: 10th February Spellings based on the year 3 summer curriculum – to know what happens to nouns when -s is added. 1. children 2. mice 3. armies 4. keys 5. churches 6. boxes 7. ropes 8. displays 9. babies 10. berries

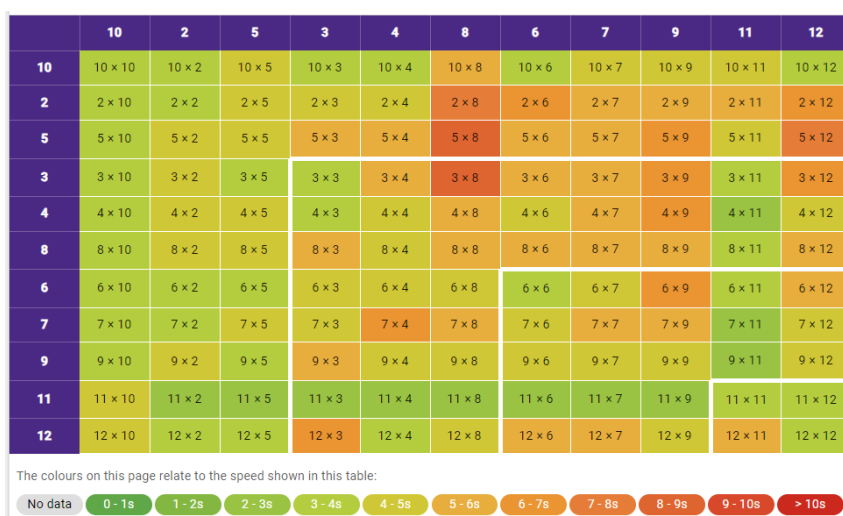
Children learn spellings in different ways – here are some ideas that you could use to support your child when learning spellings.

[IXL - Year 3 English practice](#)

[Look, Cover, Write, Check- mobile friendly \(ictgames.com\)](#)

- Remind your child to regularly check their writing for spelling errors.
- Encourage them to underline words they're unsure of and then verify with a dictionary.
- Over-pronunciation can help fix spellings in memory (e.g., saying "Wed-nes-day" for Wednesday).
- Writing words by hand anchors spelling in memory better than typing on a device.
- Highlight tricky parts in words (e.g., "said" has "ai" in the middle).
- Play fun games like Word Worm or traditional hangman.
- Create silly sentences using words from their spelling list.
- For example, if they need to learn "room," "took," "hoop," "foot," and "book," they could write: "The boy took his book across the room but got his foot caught in a hoop."

Maths – Year 3 are working hard to learn all the times tables from 2 to 12. It is imperative that their knowledge and use of these multiplication and division facts are practiced. Please ensure that children are logging onto TT Rockstars to do so.



This heat map is how teachers will monitor the children's progress, both as a class and individually.

Year 3 would also benefit from exploring multiplication and division, length and perimeter, fractions and mass and capacity to further to extend their

learning in class. These web sites may help:

[Times Tables Games for 7 to 11 year olds \(topmarks.co.uk\)](#)

<https://www.thenational.academy/pupils/programmes/maths-primary-year-3-l/units/length-and-perimeter-623a/lessons/measuring-lengths-to-the-nearest-cm-or-mm-65k64d/overview>

<https://home.oxfordowl.co.uk/maths/primary-fractions/fractions-year-3-age-7-8/>

<https://www.holytrinity.warwickshire.sch.uk/year-3-fractions/>